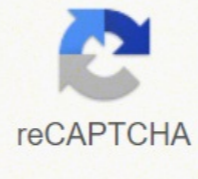





I'm not robot



Open

**INTERROGATIVE PRONOUNS**

**WHO WHAT WHERE  
WHEN WHOSE WHY**



3  \_\_\_ is her name?  
Mariam Hall  
**Who/What/Where**

4  \_\_\_ is he wearing a uniform?  
He is a police officer.  
**Who/When/Why**

5  \_\_\_ are you going to the beach?  
Tomorrow  
**Where/When/Who**

6  \_\_\_ colour is the frog?  
Green  
**Who/What/Why**

7  \_\_\_ does Alice work?  
At an office  
**What/When/Where**

8  \_\_\_ are these children?  
**Why/Who/What**

9  \_\_\_ do you visit your grandma?  
Every week  
**Who/When/What**

10  \_\_\_ is he so tired?  
He's been running  
**Who/Why/Where**

11  \_\_\_ is she?  
Dora the explorer  
**What/Who/Why**

12  \_\_\_ do you get up?  
Late  
**When/Who/Where**

13  \_\_\_ is that little house?  
Mine  
**Where/Whose/When**

14  \_\_\_ does she listen to the radio?  
**Who/When/Whose**

Worksheet 1  
Worksheet 2  
Worksheet 3  
Worksheet 4  
Worksheet 5  
Worksheet 6  
Worksheet 7  
Worksheet 8  
Worksheet 9  
Worksheet 10  
Worksheet 11  
Worksheet 12  
Worksheet 13  
Worksheet 14  
Worksheet 15  
Worksheet 16  
Worksheet 17  
Worksheet 18  
Worksheet 19  
Worksheet 20

## Grammar: Verb TO BE - Interrogative

To write the Verb **TO BE** in the **INTERROGATIVE** form, you put **am, is or are** before the **subject**.

**Examples:**  
 Aff. I am a good student.    Aff. You are Portuguese.    Aff. She is nice.  
 Int. Am I a good student?    Int. Are you Portuguese?    Int. Is she nice?

A Fill in this table following the previous examples.

INTERROGATIVE		
Full form	Short Answers	
<u>Am I</u> ...?	Yes, I am.	No, I'm not.
<u>are you</u> ...?	Yes, you are.	No, you aren't.
<u>is he</u> ...?	Yes, he is.	No, he isn't.
<u>is she</u> ...?	Yes, she is.	No, she isn't.
<u>is it</u> ...?	Yes, it is.	No, it isn't.
<u>are we</u> ...?	Yes, we are.	No, we aren't.
<u>are you</u> ...?	Yes, you are.	No, you aren't.
<u>are they</u> ...?	Yes, they are.	No, they aren't.

- B Rewrite the following sentences in the INTERROGATIVE.
1. He is Jon. \_\_\_\_\_?
  2. It is your bike. \_\_\_\_\_?
  3. They are funny. \_\_\_\_\_?
  4. You are Garfield. \_\_\_\_\_?
  5. Arlene is his girlfriend. \_\_\_\_\_?
  6. I am at school. \_\_\_\_\_?
  7. We are hungry. \_\_\_\_\_?
  8. The T-shirt is yellow. \_\_\_\_\_?
  9. Jane is their sister. \_\_\_\_\_?
  10. His name is Odie. \_\_\_\_\_?

Name: \_\_\_\_\_

# VERB: To be - Interrogative

Affirmative	Short Form	Interrogative
I am	I'm	Am I?
You are	You're	Are you?
He is	He's	Is he?
She is	She's	Is she?
It is	It's	Is it?
They are	They're	Are they?
We are	We're	Are we?
You are	You're	Are you?

### Remember!!

All questions end in a question mark



NOTE: The interrogative cannot be in the short form!

Write the interrogative for the following:

- |                  |                   |
|------------------|-------------------|
| 1. You are _____ | 2. She is _____   |
| 3. We are _____  | 4. I am _____     |
| 5. It is _____   | 6. They are _____ |
| 7. He is _____   | 8. Tom is _____   |

Complete the sentences using the interrogative form of the verb to be (Remember to add your question marks):

Affirmative	Interrogative
1. I am late.	1. _____
2. We are students.	2. _____
3. It is cold today.	3. _____
4. Martina is sleepy.	4. _____
5. Tom and Maria are at school.	5. _____

Find the right answers to the questions:

- |                                |                             |          |
|--------------------------------|-----------------------------|----------|
| 1. Is Noah from Venice?        | A. Yes, they are thank you! | 1. _____ |
| 2. Are you Spanish?            | B. No they are at school.   | 2. _____ |
| 3. Is your car blue?           | C. No he is from Rome       | 3. _____ |
| 4. Are your shoes nice?        | D. Yes pass me my coat!     | 4. _____ |
| 5. Is it raining?              | E. Yes, you are Mrs Jol     | 5. _____ |
| 6. Am I a teacher?             | F. Yes I'm from Spain       | 6. _____ |
| 7. Are Pio and Gloria at home? | G. No it's red              | 7. _____ |

Answer:

Name: \_\_\_\_\_

## Interrogative Pronouns

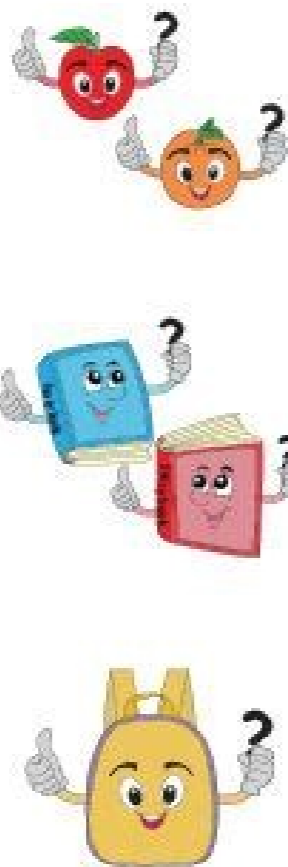
Sheet 1

An **interrogative pronoun** refers to a pronoun that introduces a question. (Who, Which, Whose, Whom and What are the five interrogative pronouns. Whom is rarely used these days.)

Example: Whose watch is this?

Complete each sentence with an interrogative pronoun.

- \_\_\_\_\_ would you prefer, an apple or orange?
- \_\_\_\_\_ is your name?
- \_\_\_\_\_ are you going to meet today?
- \_\_\_\_\_ are the kids doing in the park?
- \_\_\_\_\_ story books are these?
- \_\_\_\_\_ is making cupcakes?
- \_\_\_\_\_ bag is this?
- \_\_\_\_\_ are the toys for?
- \_\_\_\_\_ is the best place for a holiday?
- \_\_\_\_\_ is the tallest girl in the class?



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The bus will \_\_\_\_\_ to this now. Why didn't you give up? AdvA ©rbio interrogative of examples of way: how you didn't get to conclusion? For example: Ac a~ AThey speak franc A very well AdvA ©rbios Interrogatives of Example: Why aren't you crying? Where A©, therefore, called relative advA ©rbio. (= I don't know why she hates me.) I still remember the day he came home. How far can you go? How are you? How often is the committee not meeting? You can add a little more than a challenge to this worksheet, asking your student to create alternative advA ©rbios or adjectives that can fit in sentences. This is where the murder was committed. The advA ©rbios suggested here are: I've gone in here back out from the outside near anywhere to within other places. You cannot populate the GAP worksheet in groups. Many students don't pass by. How often do you visit them? They can use this worksheet to choose the appropriate adjective or advA ©rbio. "Unbelievably" There is an advA ©rbio that modifies the adjective "difficult" and tells us what the class is difficult to understand. They could also create sentences of Ac a~ ". , using advA ©rbios as a secret, specifically, anxiously and accidentally. We had to move to California in less than one . Why does he always have to talk like this . The walls have just been painted.dan It's very clever, but he's not a very \_\_\_\_\_ (good / position). He reacted \_\_\_\_\_ (angry/angry) to the non-joined. In the sentence given above, where there is an advA ©rbio A the measure that modifies the verb will be realized. She \_\_\_\_\_ has finished her phd.let \_\_\_\_\_ She's been taking ballistic since she was five. They speak very \_\_\_\_\_ (good/good). frequently answer questions about how, where and when. This worksheet explores the use of different adverbs. ONE ONE adverb binds an adjective clAsula to the main clAsusula. One can actually expand on this worksheet and cause students to use extra space to start creating phrases that explore "when", "how", "how much" and "as often".For example, they can create "as many" phrases using adverbs©as completely, or almost by little. For this worksheet, it will fill in the blank spaces using different©applications. It is also©a relative, because it connects the two clones of the sentence and, at the same time, refers to its previous place. I need to see this! We knew she had got the job when we saw her talking on the phone. He \_\_\_\_\_ Extra points for being really creative with it. How did© you do it? Is this the \_\_\_\_\_ Do you know \_\_\_\_\_ Do you know where the meeting will be held? Examples of time interrogative ants are: when, how long, how early, how long, etc. \_\_\_\_\_ many countries are in this box? Why do you want to go there? We went to the store \_\_\_\_\_ More examples are given below. For individual children, you can light it aloud and make them fill the blank spaces in Jeopardy style! where they have so many seconds to choose the©appropriate adverb. Once your students have a comprehensive understanding of the use of words when, where and how, you can challenge them to invent their own sentences using words. They lived in France for two years. My neighbor always plays music \_\_\_\_\_ Questional©evidence of degree or quantity Examples are: how much, how far, at what height, etc. My mother said that the iam was grounded during the following week. Let them really have fun and get creative with it. It is©also fundamental to show students that©the strengthen or weaken the writing. However, it's important to help your students really work with advA ©rbios that describe where how to use them correctly in a sentence. A I know the place where he lives. (= I still remember the day he came home.) Are you looking for an easy way to help your students with adverbs©? How much did you pay? He was looking for a position throughout the summer.Marta dances \_\_\_\_\_ In brief, adverbs©are words that describe or modify verbs and sometimes adjectives and other adverbs©. Notes: The relative adverb©when it can be replaced by in which/in which; where it can be replaced by in that/in which; why it can be replaced by which. And, you will also©find ideas for how to use them and besides©. They rotate around the room and each student fills in the different gaps. When can you start working? They can even© create a spreadsheet for you to try. Relative adverbs Read the following sentence. Interrogative©adverbs of Place Where do you live? There are several different types of©interrogative adverbs. It can©also be fun to turn them into a game. Where did she come from? I had a dog \_\_\_\_\_ I was small. It was very difficult for me to do on my own.Everything happened so \_\_\_\_\_ Spreadsheets to help master this skill can work to advanced your students©f"thinking and understanding of adverbs©. It's so boring. Please be \_\_\_\_\_ (careful/carefully) in the hallway. I wonder \_\_\_\_\_ is the vovA© coming? Instead of doing your own, use the various different application worksheets©for elementary and primary school students©provided here. The man was stuck in the \_\_\_\_\_ She was right \_\_\_\_\_ Learning to use when, where, and how good© a skill is for your elementary school students. To do this, you ac" provide some good examples© such as: Even after a year of classes, Luke plays a lot of piano. It is©also a relative, since it connects opnet opnet onsem on e sAnetnes ad salusu,Ale saud refers refers back to its antecedent reason. The suggested list of adverbs (not all adverb is needed) includes: slowly carefully beautifully well loudly carelessly easily excitedly finally suddenly quickly quietly Come here \_\_\_\_\_ He's always in a rush. It©AAAs actually unbelievable. Therefore, their worksheets need to be a bit easier. I don©AAAt know \_\_\_\_\_ to make slime. (= I don©AAAt know the place at which he lives.) I don©AAAt know the reason why she hates me. You can hear him in the next room!Although she speaks five languages, she did not do \_\_\_\_\_ on the translation exam.I was so surprised. Not only will you want to look for worksheets that challenge their thinking, but you©AAAll also want to think of ways to get creative with the worksheets. Adverbs which are used for asking questions are called interrogative adverbs. We are closed for renovations, so you©AAAll have to come \_\_\_\_\_ later. Most of us did not finish the assignment. When will you finish this job? Do your students know the difference between an adjective or adverb? View & Download PDF Middle schoolers still need to work on their adverbs, but they will need a worksheet with more of a challenge to keep them excited. The car is over \_\_\_\_\_ . (Note: Not all words are used.) I couldn©AAAt find the car keys \_\_\_\_\_ your purse. Why do you hate her? "Badly" is an adverb that modifies the verb "play" and tells us how Luke plays the piano. That was the reason why I decided to resign. It's always \_\_\_\_\_ (quiet/quietly).Michael \_\_\_\_\_ (happy/happily) took the assistant job. The bag \_\_\_\_\_ her head started to fall. I left the frog \_\_\_\_\_ the bucket and put the lid on. How much more do you want? His new apartment was \_\_\_\_\_ decorated. My dad works at the pharmacy \_\_\_\_\_ we get our medicine. Are you blind? It fell to the floor.Sharon is throwing a party on Saturday. The answers can be found in the PDF How was the experience? Here, why an advance is that it modifies the decided verb to resign. I can not go \_\_\_\_\_ with you. It may be fun to challenge them to find adverb or adjectives that can improve phrases or evaluate if it is already a very strong sentence. How long will you stay here? Now let's get some practices using ADVANCE! Elementary students are just getting a grip on using adverbse. View and download PDF Staff Writer I do not understand why he walks so \_\_\_\_\_ (fast / quickly). I'd rather study in the library. The interrogative advisements of examples of numbers are: How many frequency, how many students are there in class? \_\_\_\_\_ Are we going to Grandma's house? I do not want to be the first in the meeting.Alex \_\_\_\_\_ Put the bookshelves. Why, therefore, it is called the relative benefit because it connects the adjective clause ". so I decided to renounce the main clause", it was the reason. "In this spreadsheet © RBO, they will fill the blanks with ~ á ¢ ¢ ¢ "when ~ ? The class is incredibly difficult. Where can I find it? I've never seen him so upset. We did not \_\_\_\_\_ (complete / completely) I understood the teacher's instructions. Sometimes it can be a bit Difficult to say. Boy practicing the spreadsheet sees at school before playing spreadsheets advisers in their students or kiddos, you will want to give them a general vision than an advance is. \_\_\_\_\_ ~ Come on? Come?

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